| Student: Michelle |
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| Topic: That animal abuse should have the same punishment as human abuse |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on identifying that animals and humans should be equally valued. * Good work on signposting your arguments. * Nice work on explaining that humans have very similar biological composition to human beings. * Good vocal projection.   3:16 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * While discussing animal abuse, focus more on the harm to animals than humans. * When you explain that we will have less food to eat if animals are abused - we are not taking the perspective of an animal * Don’t use weird voices in your speech. * Try to also talk about the benefits of this policy as well. | |

| Student: Edward |
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| Topic: That animal abuse should have the same punishment as human abuse |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that there is a larger harm when a human being is hurt. * Good work to explain that people will be unhappy with the situation and will not trust the government. * Nice projection of confidence in the speech.   3:10 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * We need a proper structure and content for the hook. * Try to also explain why the perception of humans matters as well. * Try to give a relevant answer to the POI. Try to exchange * Don’t try to exaggerate the impact. | |

| Student: Charlotte |
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| Topic: That animal abuse should have the same punishment as human abuse |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Good work on identifying the ideas from the other side. * Nice work on explaining how the punishment is fair. * Nice work on explaining a lot of benefits that we can derive from animals as well. * Nice work on explaining that animals are losing lives in a massive number.   3:10 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * When you say that it is 100 percent sure that people care about humans more - try to also use a point of view that shouldn’t matter. For example if people believe that only rich people’s lives are valuable that shouldn’t automatically believe that other people are not valuable. * Try to maintain eye contact to our audience. * We need to structure our speech a little bit better. Divide your ideas into reasons and impacts. | |

| Student: Jean |
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| Topic: That animal abuse should have the same punishment as human abuse |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that there is massive emotional and social harm when humans are hurt and the same is not true for animals. * Nice work on explaining how the lives of people will be disrupted when they are abused.   3:15 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * We need a more emotive hook. * Let’s try not to animate our body language during the speech. * Rather than saying economic failure, say there will be economic loss if humans are hurt. * We need to minimize random repetition in the speech. * Try to structure your speech properly. | |

| Student: Ashley |
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| Topic: That animal abuse should have the same punishment as human abuse |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that punishment should be proportional to the crime. * Good work on the structure of the overall speech. * Nice work on identifying the ideas from the other side. * Nice work on explaining that the value attributed to poeple is just an artificial value system. * Good work on explaining that our understanding that it is okay to kill animals is just culutral and has no real merit.   4:30 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Try to explain that what people feel doesn’t matter. Explain that both humans and animals feel pain and the intelligence cannot be a criteria for assigning moral value to an entity. * Try to identify the clashes in the speech and make it more clearly. * Minimize the pauses in the sentences. | |